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activity



GROSVENOR PARK
ART and CRAFT

WONDERFUL weavers

www.grosvenorparkchester.co.uk



LOTTERY FUNDED



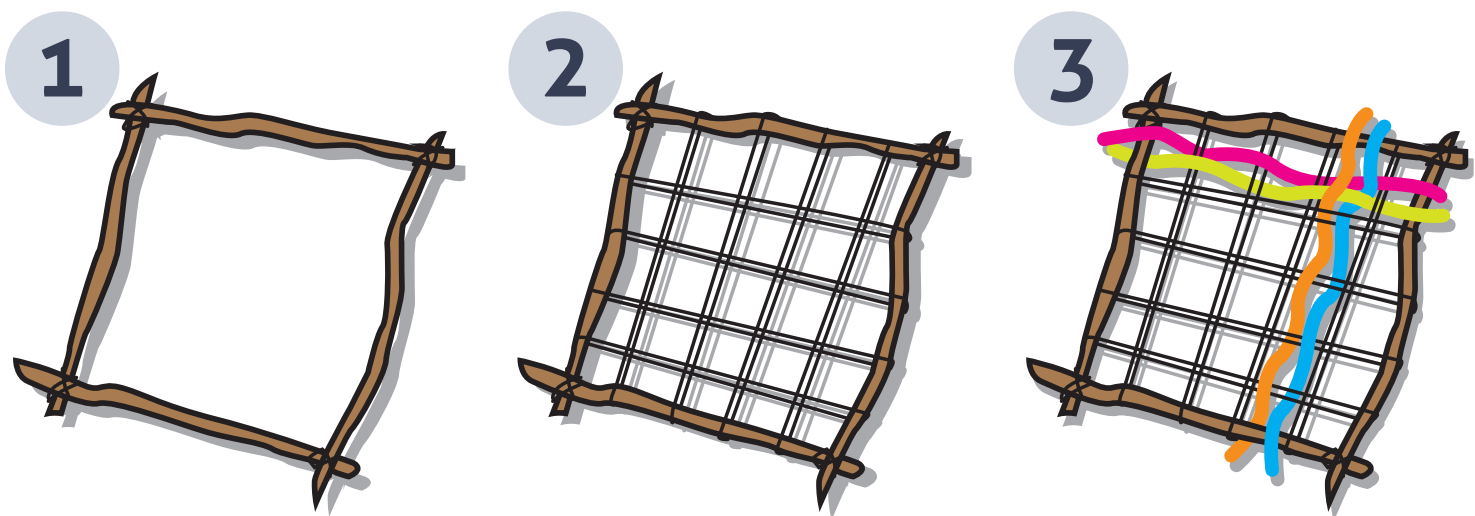
**GROSVENOR
PARK**

Wonderful Weavers

Grosvenor Park was created during the reign of Queen Victoria in the Victorian times. Weaving was around in the Victorian times. This could be in factories, workshops, or at home as a hobby. Blankets, carpets and even wall art would be created by using the weaving method. A weaving loom was used to hold it all together. There were all sorts of colours and shades used to weave.

Mission – Wonderful Weavers

Try out your very own weaving skills! Firstly, create a weaving loom by gathering four sticks (straight ones will work well). Tie them together with string to form a rectangle or square shape. Next, using the string, create lines from one stick to the other – this is what you will be weaving through. Your teacher or a peer will help you with this if you need it.



Things to think about

- Could you search for sticks with funky shapes/ find branches with two sticks you could create your loom with?
- Which colour wool will you use?
- Could you find natural objects to weave through?
- Even try matching the colour of the wool to the natural objects such as fallen leaves and grass.
- Watch out and do not touch; sharp objects, poo, anything you are unsure about and tell an adult to keep everyone safe.

Teachers notes

Extension activities could be for the children to match the colour of the wool to the season colour.

Children could match it to a specific theme such as rainbow colours.
For ideas and extension activities, visit;

<https://uk.pinterest.com/explore/weaving-kids>

Equipment and resources

- String
- Sticks
- Natural materials from the Park
- Extra coloured ribbon could be used too
- Wool



Curriculum links

- Develop techniques of colour, pattern, texture, line, shape, form and space.
- Good control and co-ordination in large and small movements.
- Knowledge and understanding of the world.
- Creative Art.

Differentiation

- Differentiation is supported throughout this activity.
- Children can share ideas with their peers.
- Children could be placed in small, mixed ability groups to assist with peer progression.
- Resources such as sticks and natural objects could be collected initially by the teacher/ adult.